

UNIVERSIDAD DE COSTA RICA, SEDE DE OCCIDENTE
DEPARTAMENTO DE FILOSOFÍA, ARTES Y LETRAS
Sede San Ramón

Curso: LM-1030, Inglés Intensivo 1

Requisitos: Ninguno

Co-requisitos: Ninguno

Créditos: 04 **horas por semana:** 06

Prof.: Damaris Cordero

DESCRIPTION:

The aim of the course is to enable the reader develop skills to interactively and transactively cope with authentic texts of diverse content and rhetorical organization.

GENERAL OBJECTIVE:

Help the L2 reader use more effectively her/his background knowledge strategies (top down & bottom up) in face of the text by means of a better balanced transaction-interaction between formal and content schemata of both components, Reader and Text.

CONTENTS & SPECIFIC OBJETIVES:

A. Given a reading selection, the reader will be able to apply cultural and formal schemata in order to

1. Identify genre
2. Identify rhetorical organization
3. Hipotetisize about demand cognitive disposition
4. Corroborate predictions
5. Respond critically through:
 - an evaluation of author's perspective
 - inferences from explicit/implicit information
 - identification between FACT & OPINION
 - discrimination between main and secondary ideas
6. Apply knowledge of L2 grammatical components:
 - the subject (nominal forms: N, PRONOUN, NOUN PHRASE)
 - the plural
 - the adjectival form (ADJ, ADJ PHRASE, N+N)
 - verbal forms (present tense, present progressive, past progressive, future tense, present and past perfect in affirmative, negative and interrogative sentences in passive & active voice)
 - prepositional phrase
 - DO & IO pronouns
 - modal auxiliaries
 - the adverbial function
 - comparative and superlative forms
 - connectors
 - transition expressions
 - morphology (affixes)
 - grammatical referents
 - The expletive

SYLLABUS:

1st and 2nd WEEKS:

- Course policies,
- the Extensive Reading Program (ERP), projects, reading circles, etc.
- The reading process: the mechanics of reading,
- the Reader & Text interaction (Schema application).
- Grammar review: the content of this unit will depend upon Readers' particularities and background knowledge.

3rd WEEK:

- Word recognition, vocabulary build-up, dictionary, ignoring (using nontexts), imagery, predicting, and grammar
- The printed Text: Narratives, Plays, Poems, Articles, Instructions, Cartoons, Diagrams, etc.

4th WEEK: (Monday)

QUIZ NO. 1

- Word recognition, vocabulary build-up, dictionary, ignoring (using nontexts), imagery, predicting, and grammar

5th WEEK:

- Word recognition, vocabulary build-up, dictionary, ignoring (using nontexts), imagery, predicting, and grammar

6th WEEK: (Monday)

QUIZ NO. 2

- Reference, context clues, identifying rhetorical organization

7th to 8th WEEKS:

- Reference, context clues, identifying rhetorical organization

9th WEEK: (Monday)

QUIZ NO. 3

- Developing reading comprehension through reading: the pre-reading stage (making predictions and constructing schema).

10th WEEK

MIDTERM TEST (1er examen parcial)

- The reading stage: 1. Extensive reading (the assumed reader, the aim and function of the text, skimming and scanning to verify predictions, discovering the gist of the selection).

11th to 12th WEEK:

QUIZ NO. 4

- Intensive reading (the overall rhetorical organization,
- discovering implicit and explicit information, identifying main ideas, distinguishing fact from opinion, deducing, summarizing).
- The post reading stage: interpretation and follow-up

13th to 15th WEEK:

- Intensive reading (the overall rhetorical organization,
- discovering implicit and explicit information, identifying main ideas, distinguishing fact from opinion, deducing, summarizing).
- The post reading stage: interpretation and follow-up

16th WEEK:

2ND TERM TEST (2^o examen parcial)

EVALUATION:

- Students will take **4 short tests along the course**. Each short test will mean 10% out of the final grade (40% all). .
- Specific task tests (word recognition, vocabulary build-up, dictionary, ignoring, imagery, predicting, grammar) will be graded according to answer accuracy.

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| • 4 Quizzes (10% each one) | 40% |
| • Midterm test (1er examen parcial) | 25% |
| • 2 nd term test (2 ^o exam. Parcial) | 35% |

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http://www.howtoreadfasterandrecallmore.info/Book/Comprehension_And_Critical_Reading