

UNIVERSIDAD DE COSTA RICA
CENTRO REGIONAL DE OCCIDENTE
CIUDAD UNIVERSITARIA CARLOS MONGE ALFARO
DEPARTAMENTO FILOSOFIA ARTES Y LETRAS
SECCION LENGUAS MODERNAS

PROGRAMA: LM1002

INGLES BASICO II

II CICLO 1986

CATEDRA COLEGIADA: Lic. Lilian Arriagada, Lic. David Madrigal, Prof. Ana C. Morúa

REQUISITO: LM1001 - INGLES BASICO I

CREDITOS: 6

HORAS POR SEMANA: 10

LABORATORIO: 3 HORAS COMPLEMENTARIAS

TEXTOS: -Dos Santos, Manuel C.R., In Tune. Books 2 and 3.
Scott Foresman English for Adults, 1983.
-Workbook/Listening Comprehension Manual.
-Active English, Allis, Ben. Prentice-Hall, 1980.

DESCRIPCION DEL CURSO: Se continuará el estudio y práctica de estructuras, vocabulario y pronunciación de nivel intermedio. Este curso concentra su atención en el desarrollo de las habilidades de audición, pronunciación y expresión oral y escrita.

OBJETIVOS:

1. La producción y reconocimiento de los fonemas del idioma inglés.
2. La producción y reconocimiento de la entonación y ritmo naturales del idioma.
3. La habilidad de aplicar los conocimientos adquiridos a situaciones reales de comunicación.
4. La comprensión de lecturas de nivel intermedio.
5. La comprensión y uso de un vocabulario de nivel intermedio en diferentes contextos.
6. La producción automática y el reconocimiento instantáneo de los patrones gramaticales de nivel intermedio.

CONTENIDOS DE ESTRUCTURA:

BOOK 2:

Unit 6: To talk about the future, to talk about weddings; future with going + to.

Unit 7: To apply for a job, to talk about what you can and can't do, you used to do, and to describe how someone does something; modal verb can/could; auxiliary verb used(d) to; adjectives and adverbs.

- Unit 8: To talk about your past life; to ask questions that imply a certain answer; tag questions; uses of so.
- Unit 9: To talk about a reception or meeting you went to; to talk about unspecified people, places and things; pronouns -body, -one, -thing; adverbs -where; relative pronouns who/that as subject; who/what/when/where/how + infinitive/present progressive.
- Unit 10: To talk about interrupted or simultaneous events; to report something to the police; to write a thank-you note; past progressive tense; conjunctions when/while; relative pronouns who/that as object.
- Unit 11: To have a telephone conversation; to borrow and lend things; to change money; auxiliary verbs can/may; pronouns and adjectives other/another/the others/each other.
- Unit 12: To talk about a lost person or pet; to talk about what you have done; present perfect tense; present perfect vs. simple past; past participles.
- Unit 13: To invite someone for a date or to a social event; to refuse an invitation; to apologize for missing an engagement; to talk about things you have to do; to have to + verb; the preposition for.
- Unit 14: To compare two people or things; comparison of adjectives; comparison of adverbs.
- Unit 15: To talk about an illness or disease; to talk about a visit to the doctor's office; to talk about something you must do; auxiliary verb must/mustn't; prepositions for/since; prepositions and conjunctions before/after/since; preposition of.
- Unit 16: To talk about products; to talk about people and things that are the best, the worst, the most, and the least; superlative of adjectives and adverbs.
- Unit 17: To complain about bad service or products; future tense; adjectives no/any; pronouns none/any.
- Unit 18: To ask someone to do something; to volunteer to do something; polite commands; volunteering: Would you like me to/Let me/I'll.
- Unit 19: To talk about things you should and shouldn't do; to talk about doing something for or to another person; auxiliary verb should/shouldn't; indirect object nouns and pronouns; the verb to get..
- Unit 20: To talk about when and how long; to agree using so or neither; prepositions for/during; conjunctions so/too/neither/not...either.

BOOK 3:

- Unit 1: To greet someone you haven't seen for a long time; to talk about occupations; to talk about unspecified people, places, things, and times.

- Unit 2: To talk about what you do by, to, or for yourself; to welcome guests; reflexive/emphatic pronouns.
- Unit 3: To talk about a vacation; to talk about camping; to change travel plans; pronoun + of.
- Unit 4: To talk about cars and car repairs; to talk about what you are able to do, must do, must not do, and don't have to do; auxiliary verb can/can't vis. to be able; auxiliary verb must/mustn't vs. to have to; the adverb back with verbs.
- Unit 5: To talk about working in an office and making business appointments; to ask or tell someone to do something; to report what someone said; indirect objects; indirect commands; reported speech.

PRONUNCIACION: Todos los sonidos y ejercicios incluidos en las unidades mencionadas, y los que el profesor considere necesarios.

EVALUACION:

Exámenes cortos: 30% de la nota final. Cada profesor hará mínimo 6 exámenes cortos. Estos pueden ser avisados previamente, o sin avisar.

Comprensión de lectura: 20% de la nota final. Cada estudiante seleccionará tres títulos de una lista dada. Deberá preparar las lecturas para un control individual durante el semestre.

Exámenes parciales: 50% de la nota final. Se harán dos exámenes parciales con un valor del 25% cada uno. Estos no se repiten y tendrán una parte oral y otra escrita. El primer examen parcial se hará en la mitad del semestre, y el segundo examen se hará en la última semana de clases.

Los exámenes cortos podrán ser repetidos, siempre y cuando el profesor lo estime conveniente.

Examen de ampliación: Se hará en las fechas fijadas por la Oficina de Registro, o de acuerdo con los estudiantes. Tendrán derecho a hacer este examen los estudiantes cuya nota final sea 6 o 6.50. La nota obtenida en este examen se promediará con la nota final del curso. Será acumulativo, y tendrá una parte oral y una escrita.

RESUMEN:

PRUEBAS CORTAS:	20%
COMPRESION LECTURA	30%
2 EXAMENES PARCIALES	50%
T O T A L.....	100%